

# Assessment Details

**2.7** [Slikker, Hayden](#)

 **SUBMITTED** 2019-11-16 00:12:12

 **ASSESSED** 2019-11-23 08:25:17  **Results Seen** 2019-11-23 14:01:39

 **ASSESSOR** [Garrison, Kim \(external\)](#)

 **TYPE** Manual





 **PLACEMENT** Fall 2019 EDU 300 B1

 **TOC** n/a








 **INSTRUMENT** [KAI-3 Critical Dispositions Assessment](#)

**OVERALL COMMENT:** Hayden is very responsible and hardworking. She has integrity in all areas of professionalism and loves the students she is teaching. She is a joy to work with.

## Assessed Criteria

Criterion	Description	Score	Comments
InTASC Standards 1-3 Learner and Learning	The teacher candidate respects learners' developmental strengths and needs.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate believes that all students can learn and achieve.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate commits to knowing about the cultures and communities that impact their students.	1.0  3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate displays a commitment to provide equitable learning and development opportunities for all.	1.0  3.0	
		2.0	

InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in decision-making for purposeful learning.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 1-3 Learner and Learning	The teacher candidate engages learners in collaborative learning.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate commits to making learning opportunities accessible to all learners resulting in understanding disciplinary content and skills.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 4-5 Content	Teacher candidate is committed to linking subject content to real life issues.	1.0 <input type="text" value="2.0"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate commits to making accommodations in assessments for all learners.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate is committed to planning learning opportunities that promote student growth.	1.0 <input type="text" value="2.5"/> 3.0	
InTASC Standards 6-8 Instructional Practice	The teacher candidate values the exploration of how to use new and emerging technologies to promote student learning.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate maintains a positive attitude in professional settings.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to professional appearance in dress and grooming.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-10 Professional Responsibility	Teacher candidate commits to upholding the role of educator in all legal/ethical ways, including honesty, integrity, fairness, confidentiality, an understanding of FERPA rules, and a Code of Ethics.	1.0 <input type="text" value="3.0"/> 3.0	
InTASC Standards 9-	Teacher candidate values appropriate interpersonal relationships in all	1.0 <input type="text" value="3.0"/> 3.0	

10 Professional Responsibility	settings.		
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate is dependable, prepared and on time.	1.0  3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate is approachable, nonthreatening, and positive.	1.0  3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate receives and uses constructive professional feedback.	1.0  3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally through nonverbal means (body language, tone of voice) when working with stakeholders.	1.0  3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally through electronic means (email, social media, course management system).	1.0  3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate communicates professionally in oral language when working with stakeholders.	1.0  3.0	
InTASC Standards 9- 10 Professional Responsibility	Teacher candidate accepts responsibility for personal actions and behaviors.	1.0  3.0	

Annotated Documents

Comments on Page Content